

Mapping Needs to Activities

Refer to your completed *Conducting Your Summer Learning Program Needs Assessment* tool to put data into the first three boxes of this map. Then brainstorm with your team about how the student-level skills can be addressed in an academic intervention activity and embedded within the enrichment activities that students desire, as shown in the examples provided here.

School-Level Student-Level Student Voice Needs Needs • Example: Only 70 • Example: These • Examples: • Examples: percent of thirdstudents failed to Gardening • Use a blended grade students met meet standards learning intervention Guitar standards on the because they did not focused on teaching master the use of state math fractions and assessment. fractions and measurement. measurement. • Gardening: Help students practice fractions and measuring by plotting garden space and by tracking and charting plant growth. • Guitar: Help students correlate musical notes to fractions and write their own musical compositions.



